



RE Pentecost: the coming of the holy spirit, People who help us; special people in a church, what we find in a church, miracles of Jesus, prayer, liturgies, daily prayers, meditation. Church visit.

Writing Read write inc, Kinetic letters. Write longer sentences using phonic knowledge. Use finger spaces, capital letter at the start of a sentence and a full stop at the end. Report writing and fact files.



Understanding of the world

Weather- clothes, sun safety, changes in the natural world. Floating and sinking with natural objects. Animals – how to care for living creatures. Lifecycles.

Reading Daily Story times- VIPERS Really wild, Read Write Inc. Read some digraphs and trigraphs and recognise them in words, read simple phrases and sentences, poem of the week.

Listening, Attention, Understanding and Speaking

Listen and respond with relevant questions or comments. Articulate ideas and thoughts in well formed sentences. Use tense correctly.

YR Curriculum Summer 2 – Trinity Term Really Wild

"Trinity Term 'St. Teresa of Ávila: "The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God."
Catholic Social Teaching :Rights and responsibilities.
Values and Virtues – Faith filled and hopeful

Visits / Events

Trip to Bishop's wood to find out about plants.
Visit from Angie's animal antics.

Number and Numerical pattern Explore the composition of numbers beyond 10. Ordering and comparing numbers, pattern, adding and subtracting, odd and even.

Managing self

Transition. Growing up, moving on and being independent.
Sun safety.

Expressive Arts and Design

VanGough- painting pictures inspired by nature. Natural object art in nature zone area.

Physical

Development "Balanceability" balance bike tuition. Develop handwriting with Kinetic Letters. Confidently use a range of apparatus inside and outside. Sports day.

Building relationships

Show sensitivity to others' needs and feelings.

Self Regulation

Able to identify and moderate own feelings.
See themselves as a unique and valuable individual.